



Autumn 2 – We are Geographers: *Celebrating God’s Creation*



This theme is centred around the world we live in. Each year group will explore a different part or different feature of our world at both a local and global level. Geography is the main driver of this theme across the school with close and careful links to other subjects where relevant. Children across the school will experience enrichment opportunities related to their individual topics and will have the opportunity to experience what it is they are learning about.

Year 2:

As part of our Global Garden topic, Year 2 will begin to develop their skills as geographers. They will use world maps, atlases and globes to identify countries, continents and oceans and begin to find similarities and differences in different parts of the world through studying human and physical geography. In addition to this, children will put their geography skills to the test by using simple compass directions to locate features and routes of a map whilst on a local blackberry picking walk. We will also learn about plants and how they grown as well as looking at food sources from around the world.

Theme Impact

Children will focus on developing their skills as geographers by using a range of maps to locate places around the world as well as identifying human and physical characteristics. They will build on their knowledge of map skills from Year 1. They will know their place in the world and will be able to draw comparisons from their home town to other places within the world. They will build upon previous studies of plants and understand what plants need in order to grow and flourish. They will learn about local produce and use this to make their own blackberry crumble.

Home Learning Project

Create a map Research your journey to school and all the different landmarks you pass each day. Draw a map depicting this journey.	Write a list of commands for staying safe when crossing roads.	Make a healthy eating poster to teach others the importance of a balanced diet.	Where does different food come from? Use the resource to match the food picture with their original source. For example, crisps come from potatoes.	What fruit is the favourite in your family? Find this out and then represent it using a pictogram.
Create a food diary to record what you eat each day. Is your diet balanced and healthy?	Design your own healthy lunchbox.	Look at where different foods come from around the world – can you add these to a map?	Imagine you are going on a long journey and can only take 10 things with you. What will you take? Draw each item and give reasons as to why you chose them.	British Values Design a poster to show what respect means.

Enrichment

Wider Curriculum

Children talk about the features of their own immediate environment and how environments might vary from one another.

Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

Maths

Number place value
Addition and subtraction
Properties of Shape

RE

The Old Testament.
Sharing in the life of Jesus

Computing

Coding

French

KS2 Only

PE

Fundamental skills